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Grammar Basics Study Guide/Practice

<u>Possessive and Plural Nouns</u> – Fill in the three rules for possessives below. Next, practice those rules by filling out all the columns.

Rule 1: To form the possessive form of a singular noun, add ______.

Rule 2: To form the possessive form of a plural noun that ends in an s, add ______.

Rule 3: To form the possessive form of a plural noun that does NOT end in an s, add ______

SINGULAR	SINGULAR POSSESSIVE	<u>PLURAL</u>	PLURAL POSSESSIVE
1. monkey			
2. baseball			
3. man			
4. child			
5. goose			
6. baby			
7. hero			
8. wife			
9. puppy			_
10. elf			

<u>Subject – Verb Agreement</u>

You probably have little trouble figuring out how to make your verbs agree with your subjects when the subjects are clearly singular or plural, as in these examples.

SINGULAR SUBJECT: <u>Marie</u> plays the piano. PLURAL SUBJECT: My friends play soccer.

However, it is not so easy when there are complications in the way the subject is presented as with these statements:

COMPLICATION:

RULE: Use a singular verb.

Use of each, either, neither, anyone, anybody, everybody, everything, another,

anybody, everybody, everytning, anothel little, much

Use of such compound subjects as Sam and Angie or indefinite plural pronouns such as several, few, many, most, others, both Ex. Neither wants to get up at 7:00 am.

Ex. Nobody is here.

Use a plural verb.

Ex. Sam and Angie are going. Ex. Several of us are angry. Singular Subject Verb

Plural Subject Verb

FILL IN THE CHART

Directions: Identify the subject by underlining it. Then, circle the correct verb that agrees with the subject.

- 1. Overhead fans (was, were) circulating the warm air.
- 2. Peter and his brothers (go, goes) skating often.
- 3. The books on that shelf (is, are) very hard to reach.
- 4. The leader of the troops (expect, expects) to be obeyed.
- 5. The books on that shelf (is, are) very hard to reach.
- 5. The lamps, which (was, were) broken, now (work, works) properly.
- 7. Several storms in early summer (has, have) endangered our crops.
- 8. Sammy, my favorite of all the mice, (has, have) finally mastered the maze.
- 9. Mary, who loves to wear bright green clothes, (has, have) pale blue eyes.
- 10. The computer keys (stick, sticks) to my fingers and (need, needs) to be cleaned.
- 11. The pages of the letter, yellowed with age, (was, were) filled with beautiful handwriting.
- 12. One of the two teachers (is, are) eligible for promotion this year.
- 13. Spaghetti and pizza (is, are) his favorite foods.
- 14. Neither Max nor Clara (use, uses) ketchup on hamburgers or French fries.
- 15. Violet, Mia, and Devon's team (play, plays) well under pressure.
- 16. The chocolates in the fridge (taste, tastes) delicious.
- 17. Neither of the couches (is, are) comfortable.
- 18. Mathematics (is, are) my favorite subject.
- 19. Outdoor concerts during the summer (is, are) fun to go to, but the heat (is, are) sometimes hard to bear.
- 20. Some of the snakes, which (is, are) all poisonous, (is, are) milked for their venom.

- 21. The cows in that field (was, were) eating the newly-harvested hay.
- 22. The boys on that team not only (practice, practices) hard, but (study, studies) hard for class as well.
- 23. The coach of the cheerleaders (scream, screams) and (shout, shouts) directions for the dance.

Words Often Misspelled or Confused

<u>their</u> – possessive pronoun <u>to</u> – in the direction of, toward <u>than</u> – used for comparison

<u>there</u> – location <u>too</u> – also, to an excessive degree <u>then</u> – indicates time, answers *when*

<u>they're</u> – means *they are* <u>two</u> – number after *one*

<u>passed</u> – past tense of *pass* <u>gone</u> –used with *has* or *have* <u>loose</u> – ill-fitting; roomy <u>past</u> – the time before the present <u>going</u> – act of *leaving* or *departing* <u>lose</u> – to misplace; to NOT win

<u>affect</u> – means to cause <u>advise</u> – giving an opinion or recommendation <u>your</u> – possessive pronoun <u>it's</u> – means it is

<u>effect</u> –means *result* <u>advice</u> –opinion or recommendation <u>you're</u> – you are <u>its</u> – possessive pronoun

Directions: Circle the correct choice.

- 1. The (affect, effect) of the antibiotic on her infection was surprising.
- 2. In years (past, passed), we stayed up until midnight on New Year's Eve.
- 3. I always (loose, lose) track of time.
- 4. The lawyer (adviced, advised) him to plead guilty.
- 5. (It's, Its) my birthday today.
- 6. His decision (affected, effected) everyone at his workplace.
- 7. Did you walk (to, too, two) school today?
- 8. Sara always listens to my (advice, advise).
- 9. Phyllis is (there, their, they're) daughter.
- 10. I strongly (advice, advise) you to call the doctor immediately.
- 11. The horse stamped (its, it's) foot (to, too, two) times.
- 12. I (passed, past) my ex-boyfriend in the hallway today; it was awkward!
- 13. I enjoy my science class much more (then, than) my algebra class.
- 14. The paper wad blew (passed, past) my ear so fast I could feel (its, it's) fast speed.
- 15. (Your, You're) (gone, going) (to, too, two) make an A on the test, which will (affect, effect) (your, you're) overall grade.
- 16. The senior class prank had a major (affect, effect) on the entire student body.
- 17. Your answer will not (affect, effect) your grade on the test.
- 18. One (affect, effect) of the new lenses is my ability to read more easily.
- 19. Adding salt to the batter (affects, effects) the taste of the cake.
- 20. My aunt and uncle are arriving tomorrow. (There, Their, They're) coming from California.
- 21. Have you seen where (there, their, they're) building that new road?

<u>Complete Sentences, Fragments, & Run-Ons:</u> Identify whether each sentence is a fragment (F), a run-on (RO), or correct (C). If the sentence is either a fragment or a run-on, write the sentence correctly.

1. Tina made me mad sne stole my cell phone.
2. I am going to the football game on Friday.
3. She went to the store, she went to the mall.
4. I am going home after school.
5. Standing in the rain without an umbrella.
6. The gym is old the cafeteria is old too.
7. James is going to the track after school.
8. I walked to school yesterday, I rode the bus today because it was raining.
9. Always watching sports on television.
10. My uncle took me to an Atlanta Hawks game.
11. Run!
12. Because I hate being cold.
13. The dog with the big ears and spots on its back.
14. Spinning around in circles completely confused.
15. I will pass this test with an A it's going to be a breeze.