Name: $\qquad$
Date: $\qquad$ Period: $\qquad$
TIMELINE DETECTIVE: Can you find the clues and figure out what happened? Was a crime committed? If so, what was it? Who committed it? Why did it happen? Was it justified? Fill in the following timeline as you read the poem. Provide details of events that occurred during the given time period. Describe what is happening each hour. Detect what actually happened as well as how it happened.

| Time: | Description of Events: |
| :---: | :--- |
| $\mathbf{7 ~ P M}$ | Provide at least 5 details from this stanza. |
| $\mathbf{8 ~ P M}$ | Provide at least 5 details from this stanza. |
| $\mathbf{9 P M}$ | Provide at least 5 details from this stanza. |
| $\mathbf{1 2}$ |  |
| $\mathbf{1 0 ~ P M ~}$ | Provide at least 5 details from this stanza. |


| $\mathbf{2 ~ A M}$ | Provide at least 5 details from this stanza. |
| :--- | :--- |
| $\mathbf{3}$ AM | Provide at least 5 details from this stanza. |
| $\mathbf{6 ~ A M ~}$ | Provide at least 5 details from this stanza. |
| $\mathbf{8}$ AM | Provide at least 5 details from this stanza. |

1. Was a crime committed?
2. What happened? Explain thoroughly.
3. Do you know who did it? If so, who?
4. Who was the victim?
5. Was it justified? Why or why not?
6. As the detective, what were the five most important clues that helped you crack the case?
7. If you were the judge in this case, what would your sentence (punishment) be?

What impact does this timeline have on the reader? How does it make the poem more emotional and powerful? How would it have been different if this were just written in the past tense or as a newspaper article? How would it have been different if it were written in the point of view of someone watching the hanging? Explain your answer on the lines below.

